Name:	Class Period:
AP World History	Date:
Unit 6, section one	wa Aaaaamant/DOI
Emir Abdelkader Day Two Assessment/DOL	
Lesson Objective: Students will evaluate the validity of France's stated goals of invading Algeria in contrast to the actual events of the war and treatment of Abdelkader as a captive.	
Consider the depiction of the French and Arabs in the war reading at the beginning of class, as well as the French polyagerian invasion and strength of the resistance. Finally, effect, and the reputation he attained.	olitical situation. Next, consider the realities of the
What was the true motivating force behind France's invas answer. KC-5.1.II.A, KC-5.2.III,KC-5.2.I.C, KC-5.2.I.D (50 points)	ion? Cite two pieces of evidence to back up your
How did the French invasion strengthen Arab nationalism <i>KC-5.2.II.C, KC-5.3.III.E</i> (20 points)	? Provide a specific example.

While the French and Arabs generally regarded each other as foreigners, what values did they actually share? Consider why Emir Abdelkader became a figure admired by many French (and Americans). (20 points)
Look back to the sheet you filled in at the beginning of last class. Did any more of your facts turn out to be myths? If so, explain. (10 points)
Record or draw any other thoughts, feelings, or reflections you have about what you learned today: