

Day One Group Activity Protocol

The early life of Emir Abdelkader

1. Each student will silently read their excerpt and record “surprises” and explanations. (10 minutes)
2. Each student will offer a 30 second summary of their page followed by their “surprises.” Students take turns according to their page number. As students are presenting, other group members will record which fact they find most surprising or new. (1 minute per student; 4 minutes total)
3. Students will review their papers and write down their new explanations. (5 minutes)
4. In the same order, each group member will read their surprising/new facts from the others with their explanations. (1 minute per student; 4 minutes total)
5. The class will come back together. Each group will share out two to three of the most common surprising/new facts. (3 minutes)
6. Students will have 3-4 minutes to complete the closing activity